

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 1821-01  
Bill No.: HB 829  
Subject: Education, Elementary and Secondary  
Type: Original  
Date: March 23, 2015

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Bill Summary: This proposal prohibits the use of certain statewide assessment scores for accreditation purposes.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2016	FY 2017	FY 2018
General Revenue	(\$2,396,510)	(\$2,396,510)	(\$2,396,510)
<b>Total Estimated Net Effect on General Revenue</b>	<b>(\$2,396,510)</b>	<b>(\$2,396,510)</b>	<b>(\$2,396,510)</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2016	FY 2017	FY 2018
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 4 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2016	FY 2017	FY 2018
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2016	FY 2017	FY 2018
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

☒ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2016	FY 2017	FY 2018
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## FISCAL ANALYSIS

### ASSUMPTION

Officials at the **Department of Elementary and Secondary Education (DESE)** assume all grades 3-8 English language arts and mathematics, grades 5 and 8 science, Algebra I, English II, and biology assessments all contain constructed response and performance tasks. Performance based assessments requires students to perform tasks (write, solve problems, organize data) rather than simply fill in a bubble. This proposal would not allow those constructed response items to be used for determination of a school district's accreditation status.

This restriction will not require the development of a new test; however, it will require additional scoring costs every year because each assessment will have to be calculated twice: once for assessment and once for accreditation.

The removal of the constructed response items will require a separated score calculation for each grade and content area each year because there are constructed response/performance tasks/writing prompts in every assessment used for accountability purposes. The assessments are updated each year with different items; therefore, the re-calculation of student scores without constructed response/performance tasks/writing prompts is a cost every year.

Grade-level assessments have multiple constructed response and performance task items. We estimate \$2,210,510 per year to complete the task with the 14 grade-level assessments due to the number of constructed response and performance task items.

For End-of-Course (EOC) exams, we estimate \$186,000 per year to complete the task. The amount is lower because the EOCs only contain one performance task.

<u>FISCAL IMPACT - State Government</u>	FY 2016 (10 Mo.)	FY 2017	FY 2018
<b>GENERAL REVENUE</b>			
<u>Costs</u> - DESE - additional costs to score tests	<u>(\$2,396,510)</u>	<u>(\$2,396,510)</u>	<u>(\$2,396,510)</u>
<b>ESTIMATED NET EFFECT ON GENERAL REVENUE</b>	<b><u>(\$2,396,510)</u></b>	<b><u>(\$2,396,510)</u></b>	<b><u>(\$2,396,510)</u></b>

FISCAL IMPACT - Local Government

FY 2016  
(10 Mo.)

FY 2017

FY 2018

\$0

\$0

\$0

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

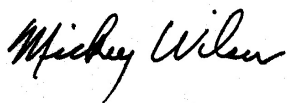
FISCAL DESCRIPTION

This bill prohibits the use of student performance on the constructed response portion of statewide assessments for accreditation purposes beginning in the 2015-16 school year.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education



Mickey Wilson, CPA  
Director  
March 23, 2015

Ross Strobe  
Assistant Director  
March 23, 2015